

Argyll and Bute Council
Comhairle Earra Ghaidheal agus Bhoid

Customer Services
Executive Director: Douglas Hendry



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29 November 2011

NOTICE OF MEETING

A meeting of the **BUTE AND COWAL AREA COMMITTEE** will be held in **THE PAVILION CAFE, ROTHESAY** on **TUESDAY, 6 DECEMBER 2011** at **1:30 PM**, which you are requested to attend.

Douglas Hendry
Executive Director - Customer Services

BUSINESS

- 1. APOLOGIES**
- 2. DECLARATIONS OF INTEREST**
- 3. MINUTES**
 - (a) Minutes of Meeting of 4th October 2011 (Pages 1 - 4)
- 4. COMMUNITY SERVICES**
 - (a) Adult Support and Protection - the Argyll and Bute Adult Protection Committee (APC)
- 5. BUDGET CONSULTATION**
- 6. COMMUNITY SERVICES CONTINUED**
 - (a) Rothesay Joint Campus (Pages 5 - 26)
 - (b) School Holidays And In Service Days: 2012/2013 (Pages 27 - 30)
 - (c) End of year reports for third sector grants (Pages 31 - 34)

7. DEVELOPMENT & INFRASTRUCTURE SERVICES

- (a) Milton Burn Flood Prevention Scheme - verbal report
- (b) 2012/13 Roads Reconstruction Capital Programme Bute & Cowal (Pages 35 - 42)

8. CUSTOMER SERVICES

- (a) Save Lives Save Our Coastguard (Pages 43 - 44)

9. PUBLIC AND COUNCILLOR QUESTION TIME

10. EXEMPT ITEMS

EXCLUSION OF THE PRESS AND PUBLIC

The Committee will be asked to pass a resolution in terms of Section 50(A)(4) of the Local Government (Scotland) Act 1973 to exclude the public for items of business with an "E" on the grounds that it is likely to involve the disclosure of exempt information as defined in the appropriate paragraph of Part I of Schedule 7a to the Local Government (Scotland) Act 1973.

The appropriate paragraph is:-

E1 - Paragraph 9 Any terms proposed or to be proposed by or to the authority in the course of negotiations for a contract for the acquisition or disposal of property or the supply of goods or services.

E2 - Paragraph 4 Information relating to any particular applicant for, or recipient or former recipient of, any financial assistance provided by the authority.

E1 (a) Toward Sailing Club - Lease Of Toward Quay (Pages 45 - 48)

E1 (b) Ground, The Stadium, Dunoon (Pages 49 - 54)

E2 (c) The Provost's Fund, Isle Of Bute (Pages 55 - 62)

BUTE & COWAL AREA COMMITTEE

Councillor Robert Macintyre
Councillor Alister McAlister
Councillor James McQueen
Councillor Ron Simon
Councillor Dick Walsh

Councillor Bruce Marshall (Chair)
Councillor Alex McNaughton
Councillor Len Scoullar (Vice-Chair)
Councillor Isobel Strong

Contact: Eilidh FitzPatrick, Area Governance Assistant, 01369 707135

**MINUTES of MEETING of BUTE AND COWAL AREA COMMITTEE held in the CASTLE HOUSE,
CASTLE GARDENS, DUNOON
on TUESDAY, 4 OCTOBER 2011**

Present: Councillor B Marshall (Chair)

Councillor A MacAlister	Councillor L Scoullar
Councillor J McQueen	Councillor I Strong
Councillor R Simon	

Attending: Shirley MacLeod, Area Governance Manager
Allan Macdonald, Area Streetscene Manager
Paul Convery, Planning/Development Officer
Paul Farrell, Roads Engineer
David Clements, Performance Manager
Jennifer Crawford, Estates Surveyor
Lorraine Prentice, Childrens Services

Janet McKellar, Dunoon Community Development Trust
Vicky Neville, Forestry for People Ranger

Chief Inspector Mosley, Strathclyde Police

1. APOLOGIES

Apologies for absence were intimated on behalf of the following:-

Councillor R Macintyre
Councillor A McNaughton
Councillor J McQueen

2. DECLARATIONS OF INTEREST

None

3. FORESTRY FOR PEOPLE RANGER POST

Members heard an informative presentation from Vicky Neville, Forestry for People Ranger, on the activities she will be carrying out in the Bishops Glen/Morag Fairy Glen.

4. MINUTES

(a) MINUTE OF AREA COMMITTEE MEETING OF 2ND AUGUST 2011

The Minutes of the Meeting of 2nd August 2011 were approved as a correct record.

(b) **MINUTES OF SPECIAL AREA COMMITTEE MEETING OF 6TH SEPTEMBER 2011**

The Minutes of the Meeting of 6th September 2011 were approved as a correct record.

5. COMMUNITY SERVICES

(a) **DUNOON GRAMMAR SCHOOL REPORT**

Members heard an informative presentation from Stewart Shaw, Head Teacher of Dunoon Grammar School on the major achievements of the school in 2010/11 including the SQA examination results for pupils who sat examinations in May/June 2011.

Decision

The Committee noted the information provided.

(Reference: Report by the Head Teacher Dunoon Grammar School – submitted)

6. DEVELOPMENT & INFRASTRUCTURE SERVICES

(a) **BUTE & COWAL HEADSTONES**

Members heard from the Area Streetscene Manager on the position regarding headstone safety in the Bute & Cowal area.

Decision

Members noted the information contained in the report and the remedial actions proposed.

(Reference: Report by the Executive Director of Development and Infrastructure Services – submitted)

(b) **MILTON BURN FLOOD PREVENTION SCHEME**

Members heard a verbal update from the Area Governance Manager on the Milton Burn Flood Prevention Scheme.

Decision

The Committee noted the detail provided.

(c) **WINTER SERVICE POLICY 2011-2012**

Members heard from the Roads Engineer on the Winter Service Policy document for season 2011-12.

Decision

The Committee:-

- i. Noted the updated policy prior to submission to the Executive.
- ii. Asked that salt bins be strategically placed throughout the area to allow the public and contractors access to grit.

(Reference: Report by the Executive Director of Development and Infrastructure Services dated 12th September 2011 – submitted)

(d) **CASTLE TOWARD**

Members heard from the Planning/Development Officer on Historic Scotland's listing review of Castle Toward and the implications of the proposed change.

Decision

The Committee agreed to continue this report for further consultation with Local Members on the matter.

(Reference: Report by the Development Policy Manager – submitted)

(e) **DUNOON PIER**

Members heard from the Planning/Development Officer on Historic Scotland's proposal to relist Dunoon Pier from a Category B Listed Building to a Category A Listed Building and the implications of this change.

Decision

The Committee agreed to the relisting of Dunoon Pier.

(Reference: Report by the Development Policy Manager – submitted)

7. CHIEF EXECUTIVE'S UNIT

(a) **AREA PLAN AND SCORECARD**

Members heard from the Performance Manager on the proposal to monitor local performance through a redesigned Area Scorecard, linked to the Corporate Plan and Service Plans and set aside the existing Area Plan.

Decision

The Committee agreed:-

- i. To set aside the existing draft Area Plan.
- ii. To participate in the development of a new Area Scorecard to better reflect local issues within an Argyll and Bute context.

(Reference: Report by the Performance Manager – submitted)

8. PUBLIC AND COUNCILLOR QUESTION TIME

Chief Inspector Mosley asked Members to contact him if they have any problems they wish a police response to.

Chief Inspector Mosley advised the Committee that the number of fatal road accidents was down as well as reports of drinking offences, there was an increase in scrap metal crimes and domestic violence which the Police were keeping a close eye on.

Councillor R Simon asked about speeding cars in the Ashgrove area in Kirn and about cars parking at the double yellow lines at the shops and Chief Inspector Mosley said he would look into the matter.

Chief Inspector Mosley advised that the Traffic Warden was being redeployed to Glasgow Airport. Chief Inspector Mosley also advised that the Police will be talking to MOT centres regarding noisy exhausts on cars.

Jennifer Woodward from Sandbank Community Council asked about the log lorries coming through Sandbank and parents being concerned when they are walking their children to school. Chief Inspector Mosley advised there was little they could do unless they were driving without due care and attention but said he would look into the matter.

Jennifer Woodward wished to comment on the good job Scottish Water have done in Sandbank and Councillor Marshall said he would let them know.

Councillor Marshall wished to advise the Committee that Bencorrum Brae would be closed for a week commencing 10th October.

9. EXEMPT ITEM

EXEMPT PARAGRAPH

The Committee resolved in terms of Section 50A(4) of the Local Government (Scotland) Act 1973, to exclude the public for the following item of business on the grounds that it was likely to involve the disclosure of exempt information as defined in Paragraph 9 respectively of Part 1 of Schedule 7A to the Local Government (Scotland) Act 1973.

(a) SALE OF GROUND FOR ACCESS SPUR AT CARRICK FARM

Members heard from the Estates Surveyor on the sale of ground for an access spur at Carrick Farm.

Decision

The Committee agreed to point 2.1 of the report by the Executive Director of Customer Services.

(Reference: report by the Executive Director of Customer Services dated 6 September 2011 – submitted.

ARGYLL & BUTE COUNCIL**BUTE AND COWAL AREA
COMMITTEE****COMMUNITY SERVICES****6 DECEMBER 2011**

ROTHESAY JOINT CAMPUS: STANDARDS AND QUALITY REPORT 2010-2011**1. SUMMARY**

A report on the performance of all Argyll and Bute pupils in the Scottish Qualifications Authority (SQA) examination results was presented to the Executive on 3 November 2011.

This report, presented by the Principal, Ms Wendy Brownlie, outlines the major achievements of the school in 2010/11 and includes the SQA examination results for pupils who sat examinations in May/June 2011. The results are based on pre-appeal data.

2. RECOMMENDATIONS

The Area Committee are asked to note the continuing improvement in the performance of pupils and the commitment of staff in their examination successes and in the wider aspects of achievement across the school.

3. DETAILS

The details are included in the attached report from the school.

4. IMPLICATIONS

Policy:	None
Financial:	None
Personnel:	None
Equal Opportunities:	None

For further information contact: Ms Wendy Brownlie, Principal

Telephone: Rothesay Joint Campus
01700 503227

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Rothesay Joint Campus One Community, One Campus, One School



Rothesay Pre 5, Rothesay Primary and Rothesay Academy

Report to Committee 2011





VISIONS, VALUES AND AIMS

Argyll and Bute's shared long term Vision

The Council is committed to partnership working and community planning. As the statutory lead agency and as a key stakeholder in the process, the Council facilitated the process for developing a joint vision for Argyll and Bute Community Planning Partnerships of *Argyll and Bute: Leading Rural Area*.

Argyll and Bute : Leading Rural Area
<p>Vibrant Communities</p> <ul style="list-style-type: none"> ▪ Safe supportive communities with positive culture and sense of pride in the area ▪ Well balanced demographically with young people choosing to stay or move to the area ▪ Vibrant local economy based on core attributes of the area, flexible and open to new opportunities ▪ A sense of history with a view to the future ▪ Housing that is appropriate and affordable with local people able to participate in the housing market ▪ High quality public services and leisure/community facilities that attract people to settle in Argyll and Bute
<p>Outstanding Environment</p> <ul style="list-style-type: none"> ▪ High quality environment that is valued, recognised and protected ▪ The environment is respected as a valued asset that can provide sustainable opportunities for business ▪ An identity that is recognised and appreciated globally with a range of businesses that use the high quality image ▪ An area that is accessible, yet retains its remote character
<p>Forward Looking</p> <ul style="list-style-type: none"> ▪ Communities that are culturally rich with a desire to excel ▪ Proactive communities where local people and organisations look for and create opportunities ▪ Decentralised public sector with more delivery of high quality 'professional' services from Argyll and Bute ▪ Partnerships working across all sectors to coordinate developments, market Argyll and Bute and remove constraints that limit possibilities ▪ Communities that learn and use that knowledge

Rothesay Joint Campus



We are now established as a Joint Campus and although it has not always been easy, we are making progress in implementing the principles and aspirations of Curriculum for Excellence to deliver a seamless 3-18 curriculum which more effectively meets the needs of all of our young people in one Community, one Campus, one School.

As schools on Bute, we have agreed 4 priorities for 2009/2012. These are:

- redesigning the curriculum
 - embedding AifL, co-operative learning and active learning
 - to undertake training in Coaching and Mentoring techniques in order to effectively support pupils
 - developing inter-disciplinary learning
- these priorities are reflected in our Improvement Plan.

For session 2011/2012 we have also agreed 7 Campus priorities, these are:

- Joint Working across Campus
- Implementation of Curriculum for Excellence
- Parental Involvement
- Meeting pupils needs
- Behaviour
- Self Evaluation
- Leadership



Review of Campus Priorities

Literacy, Numeracy, Health and Wellbeing across the Curriculum 3-18

Development of literacy, numeracy, health and wellbeing strategies across campus

Across campus we are continuing to develop strategies to ensure all three are taught effectively across our curriculum 3-18. We have not developed statements of practice this session, this is now being carried forward as a campus priority for next session.

We have created literacy and numeracy displays around campus to exemplify how literacy and numeracy permeate all subject areas.

Classroom visits and other self evaluation activities will be used next session to ensure all three are taught effectively across our curriculum 3-18.

GLOW

To introduce staff across campus to GLOW and its use as a teaching and learning tool

Some time was provided to allow trained GLOW mentors time to work together.

Training was provided across campus to ensure staff know how to log on to GLOW and how to navigate. Further training is being undertaken to show staff what resources and tools are available for use in classroom

Some secondary pupils were provided with logins and training, it is intended to ensure all pupils P4-7 are trained next session and to increase pupil use in secondary.

Redesigning the Curriculum Pre5-S3

To continue towards full implementation of CfE by redesigning the Pre5-S2 curriculum

Staff continue to engage with the experiences and outcomes from pre5 through to S1 with some trialling of outcomes in S2 across a number of subjects

Pupils from pre5 to S1 participated in at least three interdisciplinary experiences throughout this session.

The new curriculum map for S1 has been implemented. A review was begun at the end of session and a further review next session.

The curriculum map for S2 has been agreed following consultations with staff and parents and it is anticipated that a high level curriculum map for S3 will be agreed before the end of term. The S2 curriculum meets our expectations and aspirations as well as the

Coaching and Mentoring

We continued the programme of staff training in coaching and mentoring with UXL, however this was affected by staffing difficulties and communication issues with the deliverer.

Personalised Learning Time group (secondary) developed and implemented a structure that ensures S1 learners receive sufficient, meaningful time to discuss progress and needs with a mentor using coaching strategies. Pupils and parents have reported back mainly positively about this experience.

(Pre 5, Primary) have continued to use the Learning Journey as the focus for discussion. Not all staff have identified within the structure of the week time or strategy to allow sufficient, meaningful discussion of progress and needs with an adult using coaching strategies. This will be further developed next session.

A time has been agreed in the secondary (Wednesday for half an hour) from next session to allow sufficient, meaningful discussion of progress and needs with an adult using coaching strategies. This will be further developed this session.

national and local guidance.

Review of Pre5 and Primary Priorities

Re-design the Curriculum

We have continued towards full implementation of CfE by redesigning the Pre 5-P7 curriculum. This has included the use of outcomes and experiences in all subject areas when planning programmes of study.

Staff have continued to develop assessment strategies and used the TLC and peer class visits to support and share best practice. This has had more impact in some classes than others and will continue to be a priority next session.

A limited number of staff have made use of the NAR to develop assessments that are meaningful to pupils and effectively assess progress.

Staff were initially involved in cross-sectoral working parties to support curriculum development.

(Literacy, Numeracy + Health + Well-Being) The time for this was not effectively planned for this session. This will be addressed in the coming session.

P6 + P7 programmes of study were to be developed in partnership with secondary staff with particular reference to numeracy and literacy. Difficulties with staffing made this difficult, though some work was developed. This will remain on the maintenance agenda for next session.

Staff are much clearer on skills development, however there is a continued need to ensure these skills are embedded in personal learning planning and are a focus of coaching discussions.

All staff reported to parents on pupil progress within Curriculum for Excellence Levels. A tracking tool has been developed and is being implemented across all classes to track pupil progress through outcomes and levels.

Embed AifL, Co-operative Learning, Active Learning

To support all teaching staff to embed the above teaching methodologies within their daily practice

Staff continue to embed AifL practices through Teacher Learning Communities (TLC) programme involving all teaching staff. This has included peer observation, encouraging professional dialogue re AifL and Co-operative Learning The impact of this work has varied between classes

In some classes there has been increased use of ICT within daily practice. Pupils have been encouraged to develop independence in using ICT in their learning. Pupils have not been introduced to GLOW as a result of poor technology and a need for more staff training.

Some staff have made increased use of co-operative learning in their classes, ensuring pupils are more active and engaged. As part of the review process some peer visits were undertaken. More are planned for next session with a view to sharing good practice and to improve confidence of some staff.

There are some very good examples of active learning Pre5-P3, however this needs to become more consistent across all classes to ensure all pupils are actively engaged in their tasks. Some active learning strategies have been implemented from P4-7; however this also needs to be more consistent to ensure pupils are active in and enjoy their own learning.

There has been an increase in the use of outdoor learning, using our own immediate environment and the local environment through environmental studies and the implementation of Forest Schools.

Interdisciplinary Learning

Staff have continued to deliver interdisciplinary themes. There is improved use of pupils' ideas within themes. Staff are much more confident in identifying quality interdisciplinary opportunities that arise from learning that has not been planned.

Planning has been developed to incorporate more pupils' ideas.

Staff are not yet highlighting on daily planners where interdisciplinary learning is happening. This practice would ensure that any cover staff are clear on the learning taking place.

Through long term planning, staff are using community and enterprise links to make learning meaningful.

Review of Secondary Department Priorities

Departments planned under the following headings for 2010/2011

Redesign of the curriculum P5-S2. monitoring the implementation of the new S1 curriculum ensuring it is allowing us to meet our expectations and aspirations and the principles of CfE. The new curriculum was implemented and whilst the structure is still to be evaluated, feedback from most departments is that there has been a positive impact on pupil learning and engagement. Many staff are familiar with the experiences, outcomes and skills to be developed to level three. All staff will continue to develop their knowledge of experiences, outcomes and skills to be delivered in Curriculum for Excellence.

Embed Aifl, Cooperative Learning and active learning. To ensure staff are using Aifl and Cooperative Learning effectively within classes.

Departments continue to make use of these strategies. There is concern in some subjects that increased use of cooperative learning impacts on the pace of learning, however departments are monitoring this. Practical subjects have reported that increased use of Cooperative learning has had a very positive impact on their courses and pupils' learning. There is still a need for further in-house staff development on Aifl strategies to ensure these are used more consistently across all classes. A number of departments were unable to undertake planned peer visits due to staffing difficulties.

Across a number of departments there has been increased use of ICT with reports stating that this has improved pupil engagement. This remains a priority for next session.

Interdisciplinary Learning. Each department should plan to participate in an interdisciplinary study.

Almost all departments participated in interdisciplinary learning either within or across departments. There were staffing issues in the departments who did not develop interdisciplinary studies. Those departments will make this a priority for next session. Departments who participated in interdisciplinary studies reported that learning was contextualised and that pupils enjoyed this style of learning and were more engaged. These departments plan to seek further opportunities to develop interdisciplinary learning.

Coaching and Mentoring Following completion of training, departments should agree classes in which they will try some of the techniques.

There were difficulties in planning and delivering coaching and mentoring training. By the end of this session all teaching staff will have participated in training and this will continue to be a priority. Staff have reported using the techniques successfully in managing behaviour and in a guidance capacity. Some mentoring techniques are being used in individual pupil discussions and, in one subject, are regularly used in subject delivery. There is also feedback that getting pupils to think about long term goals and using mentoring has been a positive feature of pupil teacher dialogue that will be further improved through the coaching training.

Achievement Evening Introduction of an evening in which staff could showcase the work of their departments and show Curriculum for Excellence in action.

This evening was poorly attended by parents despite a number of pupils participating. It was agreed to increase the numbers of pupils participating and advertise the event to the wider community through the local newspaper and radio station as well as use of parental text alerts.

Attainment and Achievement Section

As we are now working with Curriculum for Excellence we are reporting attainment differently. Curriculum for Excellence is divided into 4 levels. These levels are broad curriculum stages which offer learners a range of learning experiences and opportunities to help them achieve. From pre school to the end of S3 the levels are organised as follows, allowing depth as well as breadth of learning:

Early : Pre school – primary 1
 First : Primary 2 – primary 4
 Second : Primary 5 – primary 7
 Third : S1 – S3

As with 5-14 levels, these blocks are for guidance. Children work in different ability groups in all classes. Some will take longer or shorter to reach these blocks.

Progress through a level is reported using the terminology: Developing, Consolidating or Secure within that level. The following gives you some guidance of what these terms mean.

Developing: started on the work of the new level and beginning to make progress
Consolidating : now working well at this level across a wide range of learning
Secure : now achieving well across many areas of the curriculum, in both familiar and unfamiliar contexts

In Rothesay Primary we track pupil progress through levels on a simple tracking tool that allows us to see at a glance how they are progressing. In Rothesay Academy this tracking is done electronically. These documents are populated using information gathered through summative and formative assessment.

SQA Results

S4 SQA results for 2011 are mixed. Overall, performance was weaker than in 2010, albeit with some notable exceptions. It should be borne in mind that, in addition to the results detailed below, **54% of pupils gained Skills for Work awards** (offered in partnership with Argyll College and James Watt College) and some gained xl awards (offered in partnership with the Prince's Trust).

Pupils gaining awards at level 3 in English and Maths – 94%
 Pupils gaining 5+ awards at level 3 – 90%
 Pupils gaining 5+ awards at level 4 – 74%
 Pupils gaining 5+ awards at level 5 – 24%

By the end of S4	RJC	A&B	RJC previous session
English and Math@ level 3	94	88	97
5+ @ level 3	90	92	93
5+ @ level 4	74	79	87
5+ @ level 5	24	36	35
By the end of S5			
1 +@ level 6	44	48	43
3+ @ level 6	24	27	25
5+ @ level 6	14	13	15
By the end of S6			
1 + @ level 7	09	16	06

Some notably improved Standard Grade results include

	Grade 1	Grades 1 and 2
English	13%	57%
French	63%	75%
German	42%	58%

At S5, performance shows a clear improvement on 2010 results, as expected given this cohort's level of attainment in S4. At least one Higher award was gained by 44%, at least 3 by 24% and 5 passes at Higher by 14 %, the best performance in 5 years.

Particularly encouraging performances include:

	A	A/B
Biology	24%	59%
Chemistry	50%	70%

This was the strongest performance in 5 years for these subjects.

Intermediate 2 continues to be an important qualification for our pupils in S5/6. From 112 presentations there were 72 awards at A – C.

In S5, there were 158 presentations at Higher, resulting in 118 awards at A - C, compared with 105 Higher presentations, resulting in 84 awards at A – C in 2010.

In S6 the number of Higher presentations remained static. Although the pass rate is lower, the quality of passes obtained has improved. Ten Advanced Higher awards were achieved, 3A, 2B and 3C, up from 4 AH passes last year.

Most results were broadly in line with estimates, although some departments' results were below estimates and English was notably above.

One LAAC pupil achieved 7 awards, the other, who had been removed from home and school, returning at the start of the exam diet achieved only 3. A further pupil, who was not LAAC in S4 but now is, achieved only 1 award as a result of non-attendance, including at exams.

We continue to make use of CAT as part of our target setting process from S3 onwards and monitor pupil progress through tracking reports at approximately 6 weekly intervals. In addition, we have identified groups of pupils in S4 and S5 who we believe will benefit from targeted support as they work towards their examinations.

Campus Review

A review of aspects of the work of the Campus was led in February by our partnership QIO

Primary

- Strengths
 - Planning relates to experiences and outcomes
 - As do learning experiences in classrooms
 - Behaviour of pupils confirmed as a strength
 - Ethos and relationships throughout the primary
 - Staff willingness to engage in reflection
 - Wide range of opportunities to have wider achievement recognised
 - Display and presentation
 - Care, welfare and pupil support widely seen as effective
 - Parental involvement
 - SLT
 - Pastoral and social transition

- Areas for development:
 - Pace and Challenge
 - Sharing the standards through professional dialogue
 - Include the totality of all achievements and successes in planning and assessing learning.
 - Further integrating Literacy and Numeracy across the curriculum
 - Development of a Learning and Teaching Policy
 - Build on emerging curricular practice within transition

Secondary

- Strengths
 - A generally high standard of behaviour
 - Ethos and relationships between learners and staff
 - Relationships between staff, and between almost all staff and SLT
 - Pupil support
 - Range and quality of parental involvement
 - Quality of parental communication
 - Self evaluation structure is in place
 - Most learners are clear about the purpose of their learning
 - Pastoral and social transition

- Areas for development
 - Impact of self evaluation and the development of a culture to underpin it
 - Team-working within SLT
 - Independent leadership from the PT group
 - Improve the capacity of the Parent Council to be representative of the Parent Forum across the campus and to support the work of the school.
 - Consolidate the AfL practice across the school
 - Development of a Learning and Teaching Policy
 - Build on emerging curricular practice within transition

The next step for the Joint Campus is to work on the actions identified here, to feed these conclusions into the school improvement plan and continue the process of self evaluation undertaken in the Initial Review Process; this next stage will be supported by the Partnership QIO.

Achievement in Rothesay Joint Campus is seen as an integral part of attainment, this covers achievements within and out with school time, achievements by individuals, groups and the whole school.

Wider Achievement Celebrated at Rothesay Primary School and Pre-5 Centre

- In Rothesay Primary wider achievements are regularly celebrated during assemblies, within newsletters and the local press and by the regular presentation of many certificates and awards.
- Parents are kept fully informed of all achievements and we actively encourage all stakeholders to celebrate in any successes.



- Sport continues to play an important part in school life at Rothesay Primary and our pupils have once again been involved in a variety of events and activities. In November our Primary 7's participated in the Inverclyde Cross Country finals and a Greenock football tournament. We were represented at the Argyll and Bute Schools Badminton Tournament in January by Alastair Shaw, Rachel Henry and Louis Ware. Our shinty teams continue to improve with P4/5 playing at a tournament in Dunoon. We won again the Bute swimming gala and Mrs Ewing organised the P7 triathlon, again it was a great success.

- The Eco committee under the watchful eye of Miss Allan, continue to drive forward our eco work and we were rewarded in September with our first Campus eco flag which now flies proudly on our flag pole. The committee again worked with Anna Harrison from the Rothesay Cancer Research shop and organised a fantastic fashion show in which all of the clothes were from the charity shop. A number of pupils modelled and some wore items they had created themselves. The committee once again took a stall at the Mount Stuart Christmas Fayre and also at Eat Bute to help raise funds by selling our now famous chilli jam, other jams, bird boxes and goods created by our pupils. As a school we again supported the Fuchsia and Horticultural Show and participated in a number of competitions with much success. In August members of the Scottish Government visited Bute and our Eco Committee set up a stall at Mount Stuart to showcase their work. They discussed our eco work with the First Minister.

We also hosted a visit from a representative for Grounds for Learning who believe that we are an example of good practice. Our Adventure Playground was installed and has been greatly used by all pupils and visitors to the school. Two members of staff undertook Forest School training and have been working with Primary 3 pupils in the grounds at Mount Stuart doing all sorts of exciting activities. We entered into a new partnership with Towards Zero Carbon Bute to promote walking/cycling to school and car sharing.



Our pupils have engaged in many cultural activities throughout the year. Primary 7 planned and delivered their own Burns Supper which was held in the fabulous surroundings of Mount Stuart. Every class made visits around Bute to support their learning. Alastair Shaw qualified for the National finals of the Top Trumps Competition and travelled to London to participate in the event. Primary 6 took part in a Drama and Arts activity called "your shoes, my shoes" in which they looked at the world from the point of view of others. We had a performance from Hopscotch theatre group. Primary 7 visited the David Livingstone centre with our two visitors from Malawi. Primary 5 worked with a local archaeologist on a dig at Scalpsie. As a school we supported the first "Baird of Bute" flight event by creating art work and flying lots of kites at Ettrick Bay. senior secondary pupils taught P6 all about the meaning of Remembrance Day and pupils attended the secondary remembrance service.

- This year was our biennial pantomime Ali Baba (oh yes it was!) which was great entertainment as well as raising funds to support school outings and activities. There have been a range of informative and entertaining assemblies delivered by all classes. Pre 5 children delighted parents at their "Sing-a-long". There have been Halloween and Valentine discos as well as a community rounders tournament organised by the PTA. The PTA also supported the creation of a school calendar which has raised valuable funds for the school. Our school choir has been very active this year performing around the community at Harvest time, at the Community Christmas Concert and Thomson Court.



- Supporting charities continues to be important in Rothesay Primary. We have raised money for the following: Spirit Aid, RNLI, Comic Relief and Children in Need. The most popular fundraising events were Louis Ware having a haircut and a massive sleepover in school which was attended by more than 100 pupils and 10 staff.



We have continued our 'Teddies at Beddies' programme in which parent volunteers ensure that books are exchanged. Pupils (and their parents and carers) have to ensure that their teddy gets a story every week.

• Senior pupils were again trained as peer mediators and have worked hard to make our playground a happy place, whilst our playground buddies have ensured everyone has something to do. The newly painted playground markings have also made playtime more fun. We took part for the second time in a cycle competition sponsored by a local resident. At lunchtime pupils have been further encouraged to make healthy choices and win a golden ticket. Pupils with the most golden tickets are invited to attend a "formal lunch" held each month in the conference room. The class with the most tickets wins time on the Wii. In April we held our own "street party" to celebrate the Royal Wedding.

A number of individual pupils had success in a range of competitions. Sarah McDowall won the Argyll and Bute Early Years Logo competition and Layla Templeton won the Food Standards Agency Calendar competition. Primary 3 pupils created a very impressive DVD to educate others on Road Safety.



- Primary 7 pupils planned and organised this year's Easter Service in the Church. We were very fortunate to have use of the United Church's new hall for all of our Christmas parties.

• The staff have also celebrated many achievements. This session 2 support staff received their PDA Qualification. A number of support staff also undertook training in CAHMS to learn strategies to manage challenging behaviour and emotions in children. All staff completed their training in coaching and mentoring techniques.

• Parents play an extremely important part in Rothesay Primary School. The Parent Council continues to work closely with staff, ensuring the best opportunities for all pupils. The PTA has organised a selection of events to raise money to buy additional resources and support theatre and author visits. Events such as, Deal or No Deal/Talent Show have enabled the PTA to raise money. Pre-5 parents continue to work with Mrs Shaw in a Planning Group that reviews the work of the pre 5 classes.



Wider Achievement Celebrated at Rothesay Academy

Social Subjects

- In September two senior pupils had the opportunity to visit the worlds largest WWII death camp, Auschwitz / Birkenau in Poland. On their return they delivered an emotional presentation at our Remembrance Service which impacted on the school community. They also gave a presentation to Rothesay Rotary Club who had sponsored them.
- The department worked with our own Primary 7 teacher and Primary 7 pupils from across the island and the Home Economics, Technical and Music departments to deliver an interdisciplinary experience for all P7 and S1 pupils On World War II. This culminated in a street party to which parents and friends were invited.
- During the summer 3 senior pupils and two members of staff visited our partnership schools in Malawi to learn more about life and education in Malawi. In August two members of staff from Muloza Primary visited our campus for two weeks.



Study Skills and Pupil Support

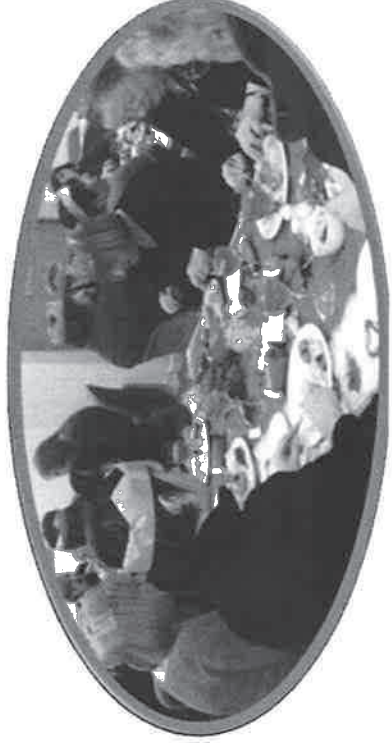
- A small group of staff offered study skill support to parents of senior pupils. This support allowed parents to support with strategies to make pupils more effective learners and help them plan out their time.
- Sixth year pupils were again invited for mock interviews with local businessmen from Rotary. A large number of pupils took up this opportunity. Businessmen from Rotary were very impressed by the calibre of our pupils.
- A large number of 6th year pupils undertook work shadowing both on and off the island to help them plan career paths.
- The locally planned Time Out event at the Pavilion was supported by XL pupils and attended by all other pupils. This event gave pupils ideas about how they can use their skills to support local activities and also supported them to plan for their future
- Fourth year pupils spent a very valuable week in February on work experience.



Eat Bute
 In September the Joint Campus again played a significant role in Eat Bute with a visit from the Chefs involved. During their visit they helped with the judging of our Rotary Young Chef Competition and also with the judging of Future Chef. Pupils worked in the kitchen at Mount Stuart for the Grand Buffet and also helped with a taste experience over the course of the weekend.

Home Economics and Hospitality

- Once again almost all second year pupils achieved their food hygiene certificates making them very popular with local restaurants and hotels for summer and part time employment as well as leaving them well placed to continue to study within the department for an SQA qualification.
- In January groups of Hospitality pupils helped cater for Burns Suppers for Primary 7 pupils at Mount Stuart and at St Andrew's Primary.
- October saw a group of pupils accompanied by Mr Briggs visit the Annual Scottish Chef Conference in Glasgow.
- As a part of their assessment, Hospitality pupils held a staff Christmas Lunch which was very well attended and received rave reviews



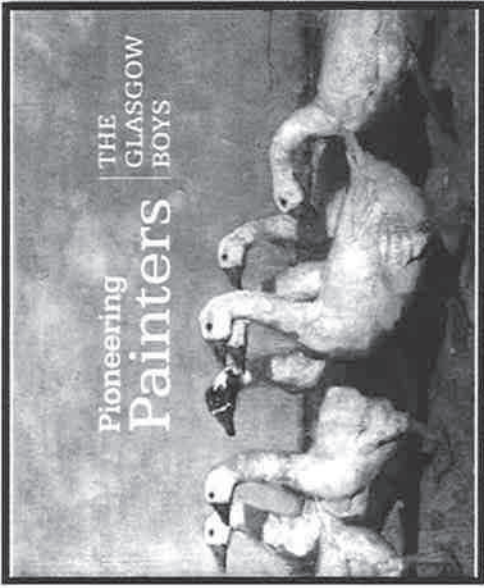
Music and Bands

- Once again, the Swing Band opened Bute's annual Jazz Festival with a performance at the Pavilion where they played to the largest audience of the festival. They undertook a rousing performance of "Highland Cathedral" along with Rothesay Pipe Band at Mount Stuart by invitation of the Scottish Parliament. The band also travelled Holyrood to provide entertainment in the main foyer in August.
- The concert band performed at a Joint Campus Carol Concert as well as at our Christmas, Easter and Remembrance Services
- Standard grade and higher pupils attended a Royal Scottish National Orchestra performance in Glasgow and a jazz workshop on campus.
- A number of our pupils had successful auditions with the Argyll and Bute Concert Band
- Pupils of all ages took to the stage in the school talent show which is a great way to finish in December.
- A small group of musicians travelled to Mull to support Tobermory pupils with their performance of "Olivia".
- 12 pupils took part in a Rock Weekend in June led by a group of professional musicians and organised by CAST. Miss Forman organised a Battle of the Bands on the Saturday evening at which five bands, made up of pupils, participated. The winning band was Young Leafs. The standard was very high and the bands are already practising for next year!



Music pupils competed for the first time at the Rotary Young Musician of the year competition. The winner of the instrumental section was Catlyn Fowler with Rosa Edwards winning the vocal section. The judges were very impressed by the standard of performance from the 12 pupils who participated.

Art and Design



- The art department took pupils to Kelvingrove to seek inspiration from an exhibition of the Glasgow Boys.
- Third year pupils visited the Kelvingrove Art Gallery to assist them with the planning and design of their portfolio.

Library

- Mrs Lawson, school librarian, made the honour roll in the final of Librarian of the year.
- The pupil librarian training has again continued this year.



Pupil Social Events and Charity

- Once again the School and House Captains arranged a fantastic Christmas Ceilidh for the whole school in the Pavilion. It was a tremendous evening attended by more than 300 pupils who danced the night away with great skill and passion. This highlighted the strength of teaching within the PE department to motivate so many youngsters to enjoy such an evening.
- Captains also organised the leavers Ceilidh at Mount Stuart which was very well attended and thoroughly enjoyed by all.
- Pupils organised a quiz in which teams were made up of four people with a maximum of one adult. This was a closely contested event and a fun evening.
- The Spirit Aid Committee raised more than £4000 through a Comedy Night, non uniform event and other fun activities
- Captains also organised a number of discos throughout the term, at which a pupil was the D.J.
- Over £3000 was also raised for other charities including Cancer Research, Red Nose Day and Calum's Cabin



Sports and PE

- The school football team participated in the Dunoon League coming a credible second.
- Pupils participated in the Argyll and Bute Swimming Championships, achieving medals in several heats.
- A group of campus pupils travelled to Port Glasgow for the Inverclyde Cross Country championships.
- Sports prizegiving was attended by local shinty hero Hector Whitelaw



Feast of Talent

This extravaganza took place for the third year and was again a highly successful venture involving pupils from Hospitality, Music, Expressive Art and Design and Technical displaying their talent to a large audience of parents, guests and staff. Work from pupils within the Art Department greeted guests who were invited to browse the gallery. Hospitality pupils created and served an amazing sit down two course meal. After dinner pupils from our music department showcased their talents. The Art Department had arranged for staff, former pupils and others to create small works of art on canvas which were sold on the evening to raise funds to support the department's outings.

Ocean Youth Trust

10 pupils participated in a sailing adventure around the Clyde on the Ocean Youth Trust Yacht, Alba Venturer. They had a fantastic experience visiting Rosneath, Holy Loch, Portavadie, Rothesay Bay and Gourrock.



Achievement Evening

In June all departments showcased work from throughout the year. Parents of all pupils were invited to attend. Parents who did attend were impressed by the high quality of work and displays.



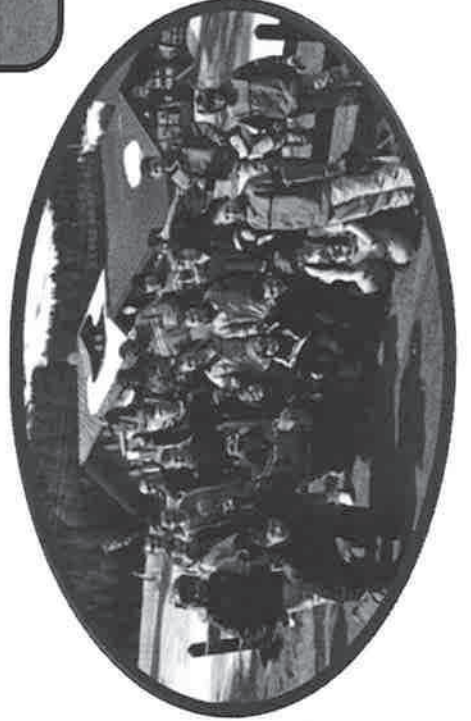
The Joint Campus secured it's first Green Flag.



There were two foreign trips this session, the first was a skiing and snowboarding trip to Pila for 40 S1-4 pupils and the second was a history trip to Belgium for 35 S2-5 pupils.



A new girls' football team was established and played a number of games both home and away.



**ARGYLL AND BUTE COUNCIL
EDUCATION SERVICE**

**BUTE AND COWAL
AREA COMMITTEE**

SCHOOL HOLIDAYS AND IN SERVICE DAYS: 2012/2013

1. SUMMARY

- 1.1 The Executive Committee at its meeting on 29 September 2011 agreed the framework of main holiday dates for schools in 2012/2013.
- 1.2 These dates were then circulated to schools to consider the remaining inservice days and occasional days.
- 1.3 The final patterns of inservice days and school holidays have now been identified for all schools in Bute and Cowal and these are outlined in Appendices 1 and 2 attached to this paper.

2. RECOMMENDATIONS

- 2.1 Members are asked to endorse the final patterns of school holidays and inservice days for all schools in Bute and Cowal as outlined in Appendices 1 and 2.
- 2.2 Members are asked to agree that the details of school holidays and inservice days for 2012/2013 should now be circulated to schools and all relevant organisations.

3. DETAIL

- 3.1 The Executive Committee at its meeting on 29 September 2011 agreed the main framework of school holiday dates for Session 2012/2013.
- 3.2 This framework was circulated to all schools. Head teachers/campus principals were consulted about the four remaining inservice days and the five occasional day's holidays which were to be incorporated into the agreed framework of holiday dates.
- 3.3 As part of the process head teachers/campus principals were asked to consult with other schools with the aim of achieving a consistent pattern of inservice days and occasional day's holidays in their area.

3.4 Following this consultation, responses from head teachers/campus principals were submitted to Argyll House and the final patterns of inservice days and school holidays were collated for consideration and endorsement by local committees.

3.5 The patterns of inservice days and school holidays for all schools in Bute and Cowal for school session 2012/2013 are outlined in Appendices 1 and 2 attached to this paper.

4. CONCLUSION

4.1 Following consultation with head teachers/campus principals about the incorporation of inservice days and occasional days holidays into the framework of main holiday dates agreed by the Executive Committee, the pattern of school holidays for 2012/2013 have now been identified.

5. IMPLICATIONS

Policy:	None
Financial:	None
Personnel:	None
Equal Opportunity:	None
Legal:	None

Cleland Sneddon
Executive Director, Community Services
November 2011

For further information contact: Carol Walker, Head of Education, Oban Education Office, Dalintart Drive, Oban, Argyll PA34 4EF.

APPENDIX 1

**COMMUNITY SERVICES: EDUCATION
SCHOOL HOLIDAYS AND IN SERVICE DAYS 2012/2013**

COWAL

**Dunoon Grammar
Strachur Primary
Kilmodan Primary
Tighnabruaich Primary**

**Sandbank Primary
Innellan Primary
St Mun's Primary
Lochgoilhead Primary**

**Dunoon Primary
Strone Primary
Kirn Primary
Toward Primary**

TERM 1	
14 August 2012	In-service day
15 August 2012	Pupils return
23 August 2012	School closes
24 August 2012	In-service day
27 August 2012	School re-opens
05 October 2012	School closes
22 October 2012	School re-opens
21 December 2012	School closes

TERM 2	
07 January 2013	School re-opens
14 February 2013	School closes
19 and 20 February 2013	In-service days
21 February 2013	School re-opens
28 March 2013 Easter Holidays	School closes

TERM 3	
15 April 2013	School re-opens
03 May 2013	School closes
07 May 2013	In-service day
08 May 2013	School re-opens
28 June 2013	School closes

**COMMUNITY SERVICES: EDUCATION
SCHOOL HOLIDAYS AND IN SERVICE DAYS 2012/2013**

BUTE

**Rothesay Joint Campus (Rothesay Academy and Rothesay Primary)
North Bute Primary
St Andrew's Primary**

TERM 1	
14 August 2012	In-service day
15 August 2012	Pupils return
05 October 2012	School closes
22 October 2012	School re-opens
31 October 2012	School closes
01 and 02 November 2012	In-service days
05 November 2012	School re-opens
21 December 2012	School closes

TERM 2	
07 January 2013	School re-opens
12 February 2013	School closes
13 and 14 February 2013	In-service days
19 February 2013	School re-opens
28 March 2013 Easter Holidays	School closes

TERM 3	
15 April 2013	School re-opens
03 May 2013	School closes
07 May 2013	School re-opens
28 June 2013	School closes

**ARGYLL AND BUTE COUNCIL
BUTE AND COWAL AREA COMMITTEE**

6 December 2011

GRANTS TO THIRD SECTOR 2010/11 – END OF YEAR REPORTS 2010/11

1. SUMMARY

- 1.1 This report summarises the end of year reports which have been submitted from community organisations who received funding through the Third Sector Grants scheme in 2010/11.
- 1.2 The total Third Sector Grant budget made available by the Council for allocation in Bute and Cowal for 2010/11 was £47,000 (including £15,000 Events and Festivals). A total of £46,582 was awarded to 23 organisations.
- 1.3 The Grant application form for 2010/11 amalgamated the three different grant schemes formerly operated by the Council – Education Development, Leisure Development and Social Welfare and also incorporated Events and Festivals.

2. RECOMMENDATIONS

- 2.1. Elected members are asked to note the contents of the report.
- 2.2 That those organisations that do not submit an end of year report are assessed by members and may not be eligible for funding in future years.
- 2.3 That the end of year report form is revised to ensure information related to the total costs of a project as detailed in the application form is received.

3. DETAILS

- 3.1. Detailed below is the information received on the end of year report forms.

Organisation	Project Costs	Grant Awarded	Spend	Details	Expenditure	Beneficiaries		
						Male	Female	Age
Ballochgoy Summer Playscheme	£1,400	£600	£1,672	Summer Activities for young people	Volunteer t shirts 122. Entry fees £745. Coach hire £350 Barbecue £356 Misc £100	24	29	1 – 60+
Bute Advice Centre	£77,652	£4,000		Running costs	No report received to date			
Bute Bowling Association	£2,502	£800	£2364	Bowling Tournament	Tournament licence £72 Printing/Postage £762 Main prize monies/balloted pairs and flowers £1530	100	100	17- 65+
Bute Highland Dance Festival	£3,450	£500	£3085	Highland Dance Festival	Judges, Pipers, Stewards £911 Medals/Prizes, Outfit, Meals £1303. Ins/Registration £60. Pavilion £320. Printing, Postage, Advertising, Tel £491		172	0-25
Bute Youth Project	£41,500	£6,000	£6,000+	General running costs	Premises/staffing and programme costs. <i>(no figures provided)</i>	220	180	11-25

Organisation	Project Costs	Grant Awarded	Spend	Details	Expenditure	Beneficiaries		
						Male	Female	Age
Colintraive Village Hall	£1,000	£500	£808	Anniversary Fete	Prize money/medals £483 Pipers/Dancers £200 Gazebo £125	<i>No information on attendees</i>		
Cowal Accordion and Keyboard Workshop	£3,085	£420	£420	To expand the provision of services to include guitar tuition.	Tuition fees - £230 Travelling expenses - £55 Accordion hire - £135	8	9	5-16 26 - 65+
Cowal Europe Association	£10,550	£1,000	£10,273	Travel/transport for Cowal Europe Event	Travel expenses £9733 Cookery/admin/gifts £540	29	13	11 - 60+
Cowal Group SWRI	£1,880	£500	£1186	To assist with costs of Show of Works	Hall hire £471. Accom/ meals £368. Expenses £263. Prizes/trophy £84	50	220	26 - 65+
Cowal Walking Festival Association	£11,531	£2,500	£7,141	Cowalfest promotion	Printing £5,174. Insurance £550. Minibus hire £613. Website maintenance £804	<i>No information on attendees</i>		
Cowal Youth Information Project - B-active Partnership	£1,710	£500	£500+	Summer activities	Volunteer leader expenses Subsidising costs of activities Transport costs <i>(figures not provided)</i>	16	25	11 - 25
Dunoon and Cowal Elderly Forum	£2,359	£450	£589	Contribution towards running costs	Hall hire/Janitor - £267 Advertising - £173.55 Lunch subsidy - £76.45 Meeting expenses - £72	3	37	65+
Dunoon and Cowal Youth Project	£26,588	£12,500	£12,500	Contribution towards running costs	Salary costs of project worker (no figures provided)			11-25
Dunoon Burgh Hall Project Group	£6,500	£3,250	£5,132	Events during Cowal Games	Publicity costs £1249 Heating/Sound £1044 Coordinator/admin £1954 Band/Acts £300 Bar/licence £370 Decorations/DIY £255	400	400	0 - 65+
Envirokirk Action Group	£3,300	£800	£807	Arts festival	Admin/Stationery £34. Transport arts stand £120. Prizes - £653	200	300	11 - 65+
Girlguiding Argyll	£4,995	£500	£500	Residential training for leaders	Travel /accommodation for leaders		672	17 - 65+
Innellan Public Hall Trust	£2,633	£500	£3,575	Publication of archive record	Frames/map. displays. £725. Inks and map copying £123 Book printing £2,727			11-65
Isle of Bute Jazz Festival	£33,000	£3,000	£40,235	Jazz festival	Administration £2,203 Event costs £32,296 Marketing £5,736	1500	150 0	17 - 65+
Kirk Gala Committee	£4,270	£2,000		Kirk Gala	Ins £575. Publicity £406. Stalls/Entertainment £2285. ABC £137, Misc £68.	<i>No information on attendees</i>		
Lochgoilhead Fiddle Workshop /FiddleFolk	£58,514	£1,500	£41,603	Concert programme and tuition costs	Tutors £5,257. Venues £1,544. Insurance £378. Travel £469. Office costs £1,539 Concert £7,228. Admin £4,000. Fees £2,328. Wages £18,120 Accountancy £740	573	636	8 - 65+
Lochgoilhead Public Hall	£36,240	£2,000		Contribution to Installation of new multi-use games area	No report received to date			

Organisation	Project Costs	Grant Awarded	Spend	Details	Expenditure	Beneficiaries		
						Male	Female	Age
P.A.C.C.T	£5,714	£2,000	£2,152	Running costs	Red Cross room hire £850. St Mun's Hall hire £60. Relaxation group £410. Sess worker £832	19	35	17 – 65+
Sandbank Senior Citizens Club	£4,930	£762	£2893	Outings and speakers	Village hall hire £300. Coach outings £730. Theatre outing £300 Christmas dinner/dance £500. Burns dinner £252. Subsidising lunch club £311. General running costs £500	18	64	60 – 65+

3.2 Many of the organisations have reported back on the total spend of the project and others have reported on the grant received. For 2011/12 the end of year report form is to be revised to request total project costs including the grant received.

4. CONCLUSION

4.1. All organisations have been sent an end of year report and asked to complete and return it. To date 21 out of 23 reports have been received. The Community Development Team will continue to pursue organisations who have not yet submitted their report.

5. IMPLICATIONS

Policy: None

Finance: The report sets out the expenditure from the Bute and Cowal 2010/11 budget for the allocation of Third Sector Grants.

Personnel: None

Legal: None

Equal Opportunities: The grant allocation is consistent with the Equal Opportunities policy of Argyll and Bute Council.

Margaret Fyfe
Community Development Manager

For further information please contact: *Liz Marion, Community Development Officer, Tel No 01369 707166*

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ARGYLL & BUTE COUNCIL**BUTE & COWAL AREA COMMITTEE****DEVELOPMENT &
INFRASTRUCTURE SERVICES****6 December 2011**

**TITLE: 2012/13 ROADS RECONSTRUCTION CAPITAL PROGRAMME
BUTE & COWAL**

1. SUMMARY

1.1 This report details the process undertaken to identify the Roads Reconstruction Capital Programme for the Bute and Cowal Area for the financial year 1st April 2012 to 31st March 2013 and presents a draft programme for consideration by Area Committee and subsequently for budget allocation by Council in February 2012.

2. RECOMMENDATIONS

2.1 It is recommended that Members note this report.

3. DETAIL

3.1 The roads reconstruction capital programme has been determined through a series of workshops with technical officers from the Roads Operation and Network Management teams. Representatives from the Council's Partner Organisation (Breedon) will assist the detailed design process prior to the construction phase.

3.2 As in previous years, the budget for the 2012/13 Capital Programme will be allocated to each Local Committee Area on the basis of the Capital Expenditure Formula as agreed by Council Strategic Policy Committee on 8th December 2005. An overall provisional budget of £5m has been utilised of which, £1.0m is allocated to B&C. A breakdown of this provisional allocation is presented in Appendix 1 and will be confirmed by Council at the meeting on 2nd February 2012.

3.3 To assess road condition, the Council carries out automated road condition surveys on an annual basis as follows;

- 100% of A Class roads are surveyed
- 50% of B Class roads
- 25% of C Class roads
- 10% of Unclassified roads

Consequently, the survey data can be up to 10 years old.

3.4 These surveys provide a consistent method of measuring the surface condition of carriageways and utilise a range of road condition parameters (including ride

quality, rut depth, cracking, texture depth and edge condition) to arrive at a road condition index. Schemes were prioritised by road condition and a weighting applied to road hierarchy (i.e. to ensure the strategic road network is given precedence thereby prioritising routes contributing to economic growth and quality of life).

- 3.5 Workshops commenced in September 2011 and were held on an Area by Area basis. Area technical staff presented a draft list of schemes and provided technical justification and budget scheme cost estimates.
- 3.6 The draft list of schemes was reviewed against the automated road condition survey data carried out in summer 2010 (the latest survey data (Summer 2011) was not due to be released until November 2011).
- 3.7 The network has suffered a significant amount of damage as a result of severe winter weather over the period November 2010 to March 2011- damage which would be evident in this year's survey. As a result of the lag in receipt of survey data, precedence was given to Area technical staff advice regarding scheme priorities. Each scheme was then assessed against the 2010 survey data and the correlation noted.
- 3.8 A gap analysis was carried out to determine if any schemes had been ranked higher than the schemes proposed by the Area technical staff. We consistently found that these schemes had either been delivered in 2011 or were narrow remote tracks of lesser consequence.
- 3.9 The identified schemes were ranked by road condition within the budgetary constraints detailed above to provide the draft Capital Programme. This was issued with the Initial Business Case to Strategic Asset Management on 5th October 2011.
- 3.10 A second round of workshops was held in October/November 2011 to assess each scheme in detail and to challenge scheme priorities, surfacing proposals and budget cost estimates. In addition, accident data and slippery road survey data was analysed as this could impact on the choice of surfacing.
- 3.11 The detailed scheme workshops also considered;
 - Potential impact from Forestry Operations,
 - Potential for supplementary funding (e.g. from Forestry),
 - Hybrid scheme requirements (e.g. to include drainage repairs, road signing improvements, safety schemes etc),
 - Utility Company works and warranty issues impacting potentially on programme and delivery,
 - Environmental, flooding, geotechnical issues,
 - Local Community initiatives or priorities,
 - Impact on Economy (e.g. tourism, ports).

It is our intention when delivering the capital programme, to take an holistic view of the schemes and use the associated traffic management/road closures as an opportunity to clean signs, cut back scrub, clean the gullies and drains and pick up any litter etc.

- 3.12 The output from the detailed workshop was documented and an example is attached at Appendix 2.
- 3.13 The resultant Roads Reconstruction Capital Programme for the financial year 2012/13 is presented in Appendix 3. It should be noted that this is a draft programme which may need to be amended to suit budgetary constraints and revised scheme priorities which could arise as a result of continued deterioration during the winter period November 2011 to March 2012.

4 CONCLUSION

- 4.1 A series of workshops has been undertaken with Area technical staff to determine and justify the Roads Reconstruction Capital Programme for the financial year 2012/13.
- 4.2 The Capital Programme is a draft list of schemes prioritised by observed road condition and backed up by automated road condition survey data.
- 4.3 The Capital programme has been developed within an assumed overall budget of £5m and with £1.0m allocated to the B&C area.
- 4.4 The Capital Programme may alter to suit budgetary constraints and revised scheme priorities which could arise as a result of continued deterioration during the winter period November 2011 to March 2012.

Policy: The road network will be maintained in line with the Council's 'Road Maintenance & Asset Management Plan' and its associated policies and procedures.

Financial: The Capital Maintenance budget will be set by Council in February 2012.

Without significant and sustained escalation in the Capital Maintenance budget, the Council will not be able to arrest network-wide deterioration or maintain the network at its existing condition.

The 'backlog' figure advised by the SCOTS project in February 2011 for Argyll and Bute is £162.38 million. This is the overall sum required to bring the network up to an acceptable standard.

The "Standstill Budget" required to maintain the network at its existing condition is estimated to be £11.4 million per annum.

Personnel and Equal Opportunity: Nil

For further information, please contact Graham Brown, Operations Manager (Tel: 01546 604687)

Jim Smith
Head of Roads and Amenity
November 2011

Appendix 1: Provisional budget assumed to determine Capital Programme

Area	Budget Distribution 2012/13	Provisional Allocation £m
MAKI	31%	£1,550,000
OLI	35%	£1,750,000
BC	20%	£1,000,000
HL	14%	£700,000
TOTALS	100%	£5,000,000

Appendix 2: Example of detailed scheme workshop record

Roads Reconstruction Capital Programme		
Determination of Surfacing/Scheme Treatment		Helensburgh & Lomond
Scheme Name	A814 Geilston	
WDM Scheme References	918	
Road No.	A814	
Actual Scheme Length (m)	560m	
Actual Scheme Area (m2)	2740m ²	
WDM Scheme Condition Summary		
	WDM Data	
10m Vertical Profile	√	
3m Vertical Profile (incl. Potholes)	√	
SCRIM	√	
Surface Texture		
Cracking	√	
Rutting		
Surface Treatment		
Proposed surface treatment at IBC & justification.		
Existing surface failed SMA. Proposed surface treatment is HRA inlay of surfacing only. HRA thickness 40mm deep		Est. Cost £ at IBC £49,615.00
Alternative surface treatments considered.		
SMA was considered, but as the road has to be closed to surface the road anyway, a longer life span can be achieved from a more durable HRA surface.		
Is proposed surface treatment still relevant?	Y	
Revised surface treatment.	NA	
Est. Scheme cost incl. revised surface treatment.	£53,527.00	Revised estimate
Accident Data		
Accident history/SCRIM deficiency? Details & proposals?		
None applicable to scheme treatment. SCRIM deficiency to be addressed by appropriate pavement materials and PSV design.		Additional Cost Est. £? N/A
Scheme Cost Summary (incl. revised treatment proposals & accident reduction measures where necessary)		
		Est. Cost £
Preliminaries		£1,562.00
Site Clearance		
Fencing		
Road Restraint Systems		
Drainage & Service Ducts		£150.00
Earthworks		
Pavements		£49,615.00
Kerbs Footways & Paved Areas		
Traffic Signs & Road Markings		
Road Lighting		
Accommodation Works		£2,200.00
Other?		
	Budget Scheme Cost Estimate	£53,527.00
Other items to consider?		
		Comment
Detailed site investigation reqd?	N	
Environmental/flooding/geotech issues?	N	
Site constraints (e.g. thresholds, kerbs, structures)?	Kerbs to remain.	
Seasonal or other timing constraints?	To be completed in a programme with other A814 works	
Staged delivery (e.g. pre-SD patching)?	N	
Proximity to other works (e.g. TRANSERV, CHORD)?	N	
Utilities & Warranties?	SGN warranty still in place - review?	
Local Community priorities/initiatives?	None known	
Complaints?	N	
Extensive defects (CAT1, CAT2)?	TBA	
Forestry operations?	N	
Possibility of Additional Funding (e.g. Forestry)?	N	
Economy?	Strategic Road Network	
Other?	N	

Appendix 3: Draft Council-wide Capital Programme

Roads Reconstruction Capital Programme		£5,000,000	Total Provisional Budget Allocation 2012/13						
Provisional Scheme List 2012/13		£5,162,119	Current Programme Total						
MAKI		£1,550,000 £1,647,000	Provisional Budget Allocation 12/13 Current MAKI Total						
Mid-Argyll									
WDM Scheme Ref	Route	Location**	Cost Estimate***	Scheme Details***					
170	A816	Cairnbaan	£200,000	Edge strengthening and overlay resurfacing					
125	B840	A816 Junction to Eurach	£25,000	Retread					
129	B840	Loch Ederline to Ford	£55,000	Retread and localised overlay resurfacing/regulating					
n/a	B841	Bellanoch Basin to Crinan Hill	£35,000	Retread					
113-117	B8024	Inverneill to Loch Arail	£90,000	Retread and localised overlay resurfacing/regulating					
89	B8024	Kilberry to Tiretigan	£35,000	Retread					
40	C42	Strone to Seafield	£80,000	Retread					
			£500,000						
Kintyre									
WDM Scheme Ref	Route	Location**	Cost Estimate***	Scheme Details***					
part 668, 670	A83	Kennacraig (south) to Clachan	£140,000	Surface Dressing					
635	A84	Kilmaho	£120,000	Regulating and overlay resurfacing					
part 653, 654	A83	Achnafad Corner to Balochroy	£130,000	Localised resurfacing and surface dressing					
part 512	B842	Saddell Hill	£75,000	Patching, regulating and resurfacing					
-	Uc10	North Carmine to C18	£25,000	Retread					
604	U51	C18 Junction to Lephenstrath Bridge	£40,000	Retread					
n/a	UC30	Kinloch Road, Campbeltown	£100,000	Carriageway resurfacing and strengthening (wind farm traffic)					
			£630,000						
Islay									
WDM Scheme Ref	Route	Location**	Cost Estimate***	Scheme Details***					
	C17	Lower Killeyan	£45,000	Provide unbound Type 1 road surface					
267, 268, 272	A846	Low Road	£160,000	Regulating and overlay resurfacing					
283	A846	Strathnora, Port Ellen	£40,000	Carriageway resurfacing and localised machine-lay patching					
272	B8016	High Road: Springbank	£60,000	Regulating and overlay resurfacing					
717, 715	B8016	High Road: Tallent	£100,000	Regulating and overlay resurfacing					
	School St	School St, Port Ellen	£40,000	Carriageway resurfacing					
	Gartness Cott.	Gartness	£22,000	Carriageway & footway resurfacing					
TBA	TBA	Jura	£50,000	Retread					
			£517,000						
Bute & Cowal		£1,000,000 £1,030,750	Provisional Budget Allocation 12/13 Current B&C Total						
Cowal									
WDM Scheme Ref	Route	Location**	Cost Estimate***	Scheme Details***					
584	A815	Hafton - Hunters Quay to Lazaretto	£94,500	Carriageway resurfacing (plane and inlay)					
part 075, 076, 077, part 078	A815	Glenbranter - Inveroaden to Garrell	£160,000	Edge strengthening & carriageway resurfacing (overlay). Yr 1 of 2 yr prog					
505	UC74	William St	£83,500	Carriageway resurfacing (overlay)					
156, 157, 158, 159, 160	A886	Dunans to Leanach	£183,000	Surface dressing and associated patching					
71	A815	Strachur Fire Stn to New Balliebeg Br	£107,500	Drainage improvements, edge strengthening and carriageway resurfacing (overlay). Yr 1 of 2 yr prog					
n/a	A8003	Ormidale junction - north	£120,000	Edge strengthening and carriageway resurfacing (overlay)					
n/a	C9	Blairmore to Ardintinny	£61,750	Carriageway resurfacing (overlay). Yr 1 of 2 yr prog					
			£790,250						
Bute									
WDM Scheme Ref	Route	Location**	Cost Estimate***	Scheme Details***					
832	A886	Shalunt	£114,000	Carriageway resurfacing (overlay)					
804, 804	A843	Kilmory Circle	£96,500	Carriageway resurfacing (overlay)					
n/a	Montague St	Rothsay	£30,000	Carriageway repairs					
			£240,500						
Oban & Lorn									
WDM Scheme Ref	Route	Location**	Cost Estimate***	Scheme Details***					
967, 968	A816	Loch nan Druinmean	£375,000	Edge strengthening, drainage improvements, resurfacing and safety barrier					
970, 972	A816	Kilninver to Kilmore	£181,000	Surface Dressing					
892, 993	A819	A85 to Kilchum Castle Vw	£360,000	Edge strengthening, resurfacing (incl. regulating and overlay)					
979	U117	Oban, McCaig Rd	£34,000	Carriageway resurfacing					
37	U55	Oban, Crannag a Mhinisteir	£100,000	Carriageway resurfacing					
			£1,050,000						
Mull									
WDM Scheme Ref	Route	Location**	Cost Estimate***	Scheme Details***					
192	A848	Aros south	£75,000	Regulating and carriageway resurfacing					
190	A848	Aros Hill	£70,000	Regulating and carriageway resurfacing					
n/a	A849	Salen to Craignure: Pennygown - Glenforsa	£130,000	Regulating and carriageway resurfacing					
n/a	A849	Salen to Craignure: Salen	£70,000	Regulating and carriageway resurfacing					
n/a	A849	Loch Don	£100,000	Regulating and carriageway resurfacing					
329	A849	Torosay to Woodside Cottage	£80,000	Regulating and carriageway resurfacing					
293	A849	Pennygael	£25,000	Regulating and carriageway resurfacing					
276, 277, 278	A849	Suidh	£150,000	Regulating and carriageway resurfacing					
			£700,000.00						
Helensburgh & Lomond		£700,000 £734,369	Provisional Budget Allocation 12/13 Current H&L Total						
WDM Scheme Ref	Route	Location**	Cost Estimate***	Scheme Details***					
918	A814	Geilston	£53,527	Carriageway resurfacing (inlay)					
916	A814	Iona stables	£102,434	Carriageway resurfacing (inlay)					
924	A814	Ardoch	£84,181	Carriageway resurfacing (inlay)					
917	A814	Moss Road	£59,678	Carriageway resurfacing (inlay)					
916	A814	Cardross	£186,750	Carriageway resurfacing (inlay)					
917	A814	Ardmore	£62,441	Carriageway resurfacing (inlay)					
n/a	A814	Dumbarton	£57,067	Carriageway resurfacing (overlay)					
n/a	B871	B872	£40,876	Carriageway resurfacing (inlay)					
676	U241	Queens Crescent	£29,105	Carriageway resurfacing (inlay)					
n/a		Garelochhead Bypass	£78,310	Surface dressing & associated patching					
			£734,369						

* WDM Scheme Number' is a unique scheme reference and is not an indication of priority.
 ** Location' is a general descriptor and does not represent the exact scheme extents.
 *** Cost Estimate' and 'Scheme Details' subject to review (e.g. following site investigation).
 Note: Scheme programme subject to review following assessment of winter 11/12 damage.

Appendix 3 Cont'd: Draft Capital Programme – B&C

Bute & Cowal			£1,000,000	Provisional Budget Allocation 12/13
			£1,030,750	Current B&C Total
Cowal				
WDM Scheme Ref*	Route	Location**	Cost Estimate***	Scheme Details***
584	A815	Hafton - Hunters Quay to Lazaretto	£94,500	Carriageway resurfacing (plane and inlay).
part 075, 076, 077, part 078	A815	Glenbranter - Invernoaden to Garrell	£160,000	Edge strengthening & carriageway resurfacing (overlay). Yr 1 of 2 yr prog.
505	UC74	William St	£63,500	Carriageway resurfacing (overlay).
156, 157, 158, 159, 160	A886	Dunans to Leanach	£183,000	Surface dressing and associated patching.
71	A815	Strachur Fire Stn to New Balliebeg Br	£107,500	Drainage improvements, edge strengthening and carriageway resurfacing (overlay). Yr 1 of 2 yr prog.
n/a	A8003	Ormidale junction - north	£120,000	Edge strengthening and carriageway resurfacing (overlay).
n/a	C9	Blairmore to Ardentenny	£61,750	Carriageway resurfacing (overlay). Yr 1 of 2 yr prog.
			<u>£790,250</u>	
Bute				
WDM Scheme Ref*	Route	Location**	Cost Estimate***	Scheme Details***
832	A886	Shalunt	£114,000	Carriageway resurfacing (overlay).
804, 804	A843	Kilmory Circle	£96,500	Carriageway resurfacing (overlay).
n/a	Montague St.	Rothesay	£30,000	Carriageway repairs.
			<u>£240,500</u>	

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ADDRESS

POSTCODE

Rt Hon Justine Greening MP
Secretary of State for Transport
Department of Transport
Great Minster House
76 Marsham Street
London SW1P 4DR

Save Lives Save Our Coastguard

Dear Secretary of State

The proposal to close Clyde Coastguard will cost lives.

The service covers the whole of the West Coast of Scotland and its closure would remove essential local knowledge which will have tragic consequences.

The case has not been proved that other centres can safely take on the critical workload of Clyde especially given that it is the second busiest Coastguard centre in the UK for emergency and distress calls.

I believe this is a money saving exercise that disregards the safety of the public, and it will not improve what is a crucial front-line emergency service.

Are you prepared to put lives at risk and can you as Minister of Transport categorically say that nobody will lose their life because Clyde Coastguard was closed?

I look forward to receiving your letter in response.

Yours faithfully

YOUR SIGNATURE

SAVE LIVES SAVE OUR COASTGUARD

- Clyde Coastguard is the busiest station in Scotland
- Over 10 lives A WEEK were saved in 2010
- Closure would see the loss of critical local knowledge of the longest stretch of UK coastline (2,500 miles)
- The West Coast of Scotland NEEDS Clyde Coastguard to keep people safe
- **Save Lives Save Our Coastguard**

If you are against closure please complete and send the letter overleaf to the Minister for Transport



FACING CLOSURE ● Clyde Coastguard



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